| Challenge 4: Internet safety |
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| General Goal Safe internet; fake news; infodemia; health literacy. |
| Learning Objectives By the end of this module the trainees will be able to:   1. be aware of the environmental impact of digital technologies and their use. 2. navigate the Internet safely 3. be able to recognize fake news and misinformation |
| Description The trainers will show some examples of infodemia phenomenon, click baiting, health literacy, fake news, misinformation: we will provide a list of exercises where the user is asked to recognize them among the trustworthy examples. |
| Instructions **Warm-up activity**  For the self-learning activities, the trainer provides examples taken from this source: <https://guides.lib.uw.edu/c.php?g=345925&p=7772376>  'Finding the fake news'  The trainer asks the trainees to find examples of infodemia, click-baiting and fake news. The trainees will be asked to point out crucial elements related to the topic.  **Core activities**   1. The trainer will introduce the topic using a presentation and showing examples. Afterward, he/she will involve participants asking them to discuss the following points:  * Does the site keep up to date with the latest research? * Can the information be checked from original sources? * Is there a statement that tells you how information on the site was produced and its quality checked? * Is the website updated? * Is the site content relevant to the goal/topic of the site?  1. Digital divide and online safety   The trainer will briefly introduce some basic rules on how to avoid health-risks and threats to physical and psychological well-being while using digital technologies.  The trainer will present a list of stimuli aimed at providing students theoretical tools to protect oneself and raise the awareness on possible dangers in digital environments.  The trainer will invite the participants to reflect on the following questions:  Are the comments submitted by users positive (if there are)?  Are there any references for clinical definitions or statements of the findings of research? This might be in About us, About this site, or Editorial Policy section.  Is content authored by experts?  Is it clear who runs the site and who pays for the site?  Is there a declaration of the objectives of the people who run the site, and are these consistent with the objective of providing you with unbiased and accurate information?  *The trainer will prepare printed/digital materials containing the above mentioned inputs.*  **Closing activity**  Simple workshop on how to create a secure password, based on the following Avast tutorial: <https://blog.avast.com/strong-password-ideas> |
| Resources <https://www.mywot.com>  <https://www.mcafee.com/blogs/tips-tricks/tips-for-creating-passwords>  <https://www.youtube.com/watch?time_continue=1&v=BRLPRCbuSx4&feature=emb_title> |